



WBOOTH SCHOOL OF ENGINEERING PRACTICE AND TECHNOLOGY

McMaster-Mohawk Bachelor of Technology Partnership

CIVIL ENGINEERING INFRASTRUCTURE TECHNOLOGY PRELIMINARY TIMETABLE* (FALL 2024)						
*Schedules are subject to change. Please refer to Mosaic for official schedules.						
MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY	SUNDAY
6:30-9:30 PM	6:30-9:30 PM	6:30-9:30 PM	6:30-9:30 PM	6:30-9:30 PM	9:00 AM-12:00 Noon	9:00 AM-12:00 Noon
ENG TECH 3SP3 (C01) Structure & Property Material (In-Person)	ENG TECH 3MA3 (C01) Mathematics V (In-Person)	ENG TECH 3SD3 (C01) Statics and Dynamics (In-Person)	ENG TECH 4TF3 (C01) Mechanics of Fluids (In-Person)	CIV TECH 4UM3 (C01) Asset Management (In-Person)	ENG TECH 3ML3 (C01) Strength of Materials (In-Person)	GEN TECH 4TC3 (C01) Technical Communications (Virtual)
CIV TECH 3GE3 (C01) Geotechnical Materials and Analysis (In-Person)	ENG TECH 3ST3 (C01) Probability & Statistics (Virtual)	CIV TECH 3SA3 (C01) Structural Analysis (In-Person)	CIV TECH 4WT3 (C01) Municipal and Environmental Engineering (In-Person)	GEN TECH 4LM3 (C01) Lean Thinking and Practices (Virtual)	CIV TECH 4BD3 (C01) Bridge Design, Maintenance and Repair (In-Person)	
GEN TECH 4EM3 (C01) Legal and Regulatory Issues (Virtual)	CIV TECH 4RC3 (C01) Reinforced Concrete and Masonry Design (In-Person)	ENG TECH 4MA3 (C01) Advanced Mathematics (In-Person)	GEN TECH 3EE3 (C02) Engineering Economics (Virtual)	GEN TECH 4PM3 (C01) Project Management (Virtual)	GEN TECH 4PM3 (C02) Project Management (Virtual)	
GEN TECH 4SE3 (C01) Technology Ethics & Sustainability (Virtual)	GEN TECH 3MP3 (C01) Management Principles (Virtual)	GEN TECH 3EE3 (C01) Engineering Economics (Virtual)	GEN TECH 3FS3 (C01) Financial Systems (Virtual)			
	GEN TECH 4EN3 (C01) Entreprenurial Thinking and Innovation (Virtual)	GEN TECH 3FS3 (C02) Financial Systems (Virtual)	GEN TECH 3MP3 (C02) Management Principles (Virtual)			GREEN = TECHNICAL COURSE
8/12/2024		GEN TECH 4SE3 (C02) Technology Ethics & Sustainability (Virtual)				BLUE = MANAGEMENT COURSE