



| Course Outline | | | | | |
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| 1. COURSE INFORMATI | ON | | | | |
| Session Offered | Fall 202 | Fall 2023 | | | |
| Course Name | Industri | Industrial Biotechnology | | | |
| Course Code | BIOTEC | BIOTECH 3B03 | | | |
| Date(s) and Time(s) of lectures | Tuesday | Tuesday 2:30-3:20 Thursday 2:30-4:20 | | | |
| Program Name | Biotech | Biotechnology | | | |
| Calendar Description | the reco | A continuation of Biotechnology concepts including a more in-depth application of the recombinant technology and gene expression systems. Applications include microbial, plant, and animal biotechnology, bioremediation, cloning and stem cell technology. | | | |
| Instructor(s) | Dr. Faie (Lecture | z Alani | E-Mail: alanif@mcmaster.ca Office Hours & Location: ETB Tuesday 1:30-2:30 pm Or by E-mail: pathann@mcmaster. | 205 appointment | |
| | (200) | | Office Hours & Location: By appointment only | | |
| 2. COURSE SPECIFICS Course Description | | | | | |
| | applicat prokary techniq | The course will cover topics in biotechnology such as bioprocess and fermentation technology, application of molecular biology concepts in genome management with application in industry such as strain development and genetic engineering of prokaryotic and eukaryotic cells. The enzyme biotechnology and the different techniques used such as immobilized enzymes and bed-backed bioreactors. Application of biotechnology in medicine; bioenergy and food industries. | | | |
| | Code | | | Hours per term | |
| Instruction Type | С | Classroom instruction | | 38 | |
| | L | Laboratory, workshop or fieldwork | | 36 | |
| | Т | Tutorial | | n/a | |
| | DE | Distance educ | ation | n/a | |
| | | | Total Hours | 74 | |
| Resources | | ISBN | Textbook Title & Edition | Author & Publisher | |
| | ISBN: 9 | 780511802751 | Biotechnology, 5th edition | John E. Smith, Cambridge | |
| | Oth | er Supplies | Source | | |
| | | nue to learn | http://avenue.mcmaster.ca | | |
| Prerequisite(s) | BIOTEC | BIOTECH 2B03, 2GT3, 2MB3 | | | |
| Corequisite(s) | n/a | | | | |
| Antirequisite(s) | n/a | | | | |
| Course Specific Policies | The atte | The attendance of lectures is strongly encouraged and there are many quizzes and participation marks. Students should attend all laboratory sessions and submit lab report. Absence from lab with no well documented excuse or failure to submit the | | | |



| | Partnership | | | |
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| | download Lab. procedure make-up policy in the term midterm then the percent midterms if the student h (See MSAF information be labs and lectures - to passaccess the electronic complast names, user names for may become apparent to information is dependent deemed consent to this di disclosure please discuss to other software including Thinking Cap, etc. The county of the county o | F grade in that lab. It is the responsion from lab manual on-line (Average of the final will be increased that well documented and approval on the final will be increased that well documented and approval on the course. Students should be conents of this course, private information of the McMaster e-mail account on the technology used. Continuous colorum of the technology used. Continuous with the course instructor. The e-mail, Avenue, LearnLink, we communications via email is strictly to the commercial emails and Lab report will be penalized. | nue to learn). There is no . If the student missed any to compensate the missing ed report for the absence omponents of the course – the aware that, when they formation such as first and its, and program affiliation me course. The available ation in this course will be not not concerns about such the instructor may also use the pages, capa, Moodle, ctly by Official Mcmaster and/or nick names. Late and 10% per day within one | |
| Departmental Policies | Students must maintain a GPA of 3.5/12 to continue in the program. | | | |
| | In order to achieve the required learning objectives, on average, B.Tech. students can expect to do at least 3 hours of "out-of-class" work for every scheduled hour in class. "Out-of-class" work includes reading, research, assignments and preparation for tests and examinations. | | | |
| | Where group work is indicated in the course outline, such collaborative work is mandatory. | | | |
| | The use of cell phones, iPods, laptops and other personal electronic devices are prohibited from the classroom during the class time, unless the instructor makes an explicit exception. Announcements made in class or placed on Avenue are considered to have been communicated to all students including those individuals that are not in class. Instructor has the right to submit work to software to identify plagiarism. | | | |
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| | | | | |
| 3. SUB TOPIC(S) | | | | |
| Week 1 | Nature of biotechnology a | nd development | Ch1 | |
| Week 2 | | substrate: Natural raw and the future of biotechnology 1, Case study 1 | Ch2 | |
| Week 3 | genetics | netic manipulation, Industrial 2, Case study2 | Ch3 | |
| Week 4 | Genome management: str engineering | ain development and Genetic 3, Case study 3 | Ch3 | |
| L | 3,612 | ., | 1 | |



| Week 5 | Bioprocess: Principles of microbial growth, media design, solid – substrate fermentation, and mammalian cell | Ch4 | | |
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| | culture technology. | | | |
| | Quiz 4, Case study 4 | | | |
| | Project presentation | | | |
| | Mid-term recess Monday, October 9 to Sunday, October 15 | | | |
| | Enzyme Technology: The nature of enzymes, production of enzymes and application. | | | |
| Week 6 | Quiz 5 Case study 5 | Ch 5 | | |
| | Project presentation | | | |
| | Biofuel and Bioenergy: Bioethanol from biomass, | Ch 6 | | |
| \\\\ - 7 | biodiesel, methane, and hydrogen. | | | |
| Week 7 | Quiz 6, Case study 6 | | | |
| | Project presentation | | | |
| | Environmental Biotechnology: Waste treatment, | Ch 7 | | |
| | bioremediation, Environmental sustainability, and clean | | | |
| Week 8 | technology. Term Test | | | |
| | | | | |
| | Project presentation Food Biotechnology: Probiotics and functional food | Ch 10 | | |
| | Sweeteners, organic acids, and polysaccharides. | CIT 10 | | |
| Week 9 | Quiz 7, Case study 7 | | | |
| | Project presentation | | | |
| | Medical biotechnology: Antibiotics, vaccines and | | | |
| Week 10 | monoclonal antibodies, biopharmaceuticals | Ch 11 | | |
| Week 10 | Quiz 8, Case study 8 | CITII | | |
| | Project presentation | | | |
| | Medical biotechnology: therapeutic proteins, gene | | | |
| Wook 11 | therapy. Quiz 9, Case study 9 | Ch 11 | | |
| Week 11 | Project presentation | Chili | | |
| | Project final Report due | | | |
| | Stem cell biotechnology: The nature of stem cells and | | | |
| N/ 1 42 | cultivation, commercial potential for stem cell therapies. | Cl. 42 | | |
| Week 12 | Quiz 10, Case study 10 | Ch 12 | | |
| | Project presentation | | | |
| Week 13 | Review | | | |
| | Classes end: Wednesday, December 6 | | | |
| | Final examination period: Friday, December 8 to Thursday, December | | | |
| | ll examinations MUST be written during the scheduled examination p | period | | |
| List of experiments | Introduction | | | |
| Lab 1 | | | | |
| Lab 2 | | Real Time PCR (qPCR) Transformation and purification of group fluorescent protein | | |
| Lab 3 | Transformation and purification of green fluorescent protein | | | |
| Lab 4 | Blue/white cloning and ß-galactosidase assay Cloning and Sequencing of GAPDH Part 1: Extraction of Genomic DNA | | | |
| Lab 5 | Cioning and Sequencing of GAPDH Part 1: Extraction of Ge | HOHIIC DINA | | |



| Lab 6 | Cloning and Sequencing of GAPDH Part 2A: Amplification with nested PCR |
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| Lab 7 | Cloning and Sequencing of GAPDH Part 2B: Amplification with nested PCR |
| Lab 8 | Cloning and Sequencing of GAPDH Part 3: Purification and Ligation |
| Lab 9 | Cloning and Sequencing of GAPDH Part 4: Transformation |
| Lab 10 | Cloning and Sequencing of GAPDH Part 5: Plasmid purification (Miniprep) |
| Lab 11 | Animal cell culture transfection |
| Lab 12 | Tour sequencing Lab (MOBIX) |

Note that this structure represents a plan and is subject to adjustment term by term.

The instructor and the University reserve the right to modify elements of the course during the term. The University may change the dates and deadlines for any or all courses in extreme circumstances. If either type of modification becomes necessary, reasonable notice and communication with the students will be given with explanation and the opportunity to comment on changes.

| 4. ASSESSMENT OF LEARNING *including dates* | Weight |
|--|--------|
| Case studies & Quizzes | 20 |
| Mid-term test | 15 |
| Project | 10 |
| Participation | 05 |
| Labs | 25 |
| Final examination (tests cumulative knowledge) | 25 |
| TOTAL | 100% |

Percentage grades will be converted to letter grades and grade points per the University calendar.

5. LEARNING OUTCOMES

- 1. Apply the molecular biology and biotechnology concepts to genome management in industry, environment, forensics, medicine, and diagnosis.
- 2. Explain the concept of sustainable energy and its application for the biofuel and in biorefinery especially in bioethanol and biodiesel.
- 3. Demonstrate enzymes concepts and kinetics in free and immobilized form in food, pharmaceutical, leather, pulp/paper and detergent industries.
- 4. Identify the different types of stem cells and their clinical application
- 5. Design bioprocess and apply biotechnology concepts to bioindustry and medicine

6. COURSE OUTLINE – APPROVED ADVISORY STATEMENTS

ANTI-DISCRIMINATION

The Faculty of Engineering is concerned with ensuring an environment that is free of all discrimination. If there is a problem, individuals are reminded that they should contact the Department Chair, the Sexual Harassment Officer or the Human Rights Consultant, as soon as possible.

http://www.mcmaster.ca/policy/General/HR/Discrimination Harassment Sexual Harassment-Prevention&Response.pdf

ACADEMIC INTEGRITY

You are expected to exhibit honesty and use ethical behaviour in all aspects of the learning process. Academic credentials you earn are rooted in principles of honesty and academic integrity. It is your responsibility to understand what constitutes academic dishonesty.

Academic dishonesty is to knowingly act or fail to act in a way that results or could result in unearned academic credit or advantage. This behaviour can result in serious consequences, e.g. the grade of zero on an assignment, loss of

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credit with a notation on the transcript (notation reads: "Grade of F assigned for academic dishonesty"), and/or suspension or expulsion from the university. For information on the various types of academic dishonesty please refer to the Academic Integrity Policy, located at https://secretariat.mcmaster.ca/university-policies-procedures-guidelines/

The following illustrates only three forms of academic dishonesty: The following illustrates only three forms of academic dishonesty:

- plagiarism, e.g. the submission of work that is not one's own or for which other credit has been obtained.
- improper collaboration in group work.
- copying or using unauthorized aids in tests and examinations.

AUTHENTICITY / PLAGIARISM DETECTION

Some courses may use a web-based service (Turnitin.com) to reveal authenticity and ownership of student submitted work. For courses using such software, students will be expected to submit their work electronically either directly to Turnitin.com or via an online learning platform (e.g. A2L, etc.) using plagiarism detection (a service supported by Turnitin.com) so it can be checked for academic dishonesty.

Students who do not wish their work to be submitted through the plagiarism detection software must inform the Instructor before the assignment is due. No penalty will be assigned to a student who does not submit work to the plagiarism detection software. All submitted work is subject to normal verification that standards of academic integrity have been upheld (e.g., on-line search, other software, etc.). For more details about McMaster's use of Turnitin.com, please go to www.mcmaster.ca/academicintegrity.

COURSES WITH AN ON-LINE ELEMENT

Some courses may use on-line elements (e.g. e-mail, Avenue to Learn (A2L), LearnLink, web pages, capa, Moodle, ThinkingCap, etc.). Students should be aware that, when they access the electronic components of a course using these elements, private information such as first and last names, user names for the McMaster e-mail accounts, and program affiliation may become apparent to all other students in the same course. The available information is dependent on the technology used. Continuation in a course that uses on-line elements will be deemed consent to this disclosure. If you have any questions or concerns about such disclosure please discuss this with the course instructor.

ONLINE PROCTORING

Some courses may use online proctoring software for tests and exams. This software may require students to turn on their video camera, present identification, monitor and record their computer activities, and/or lock/restrict their browser or other applications/software during tests or exams. This software may be required to be installed before the test/exam begins.

COMMUNICATIONS

It is the student's responsibility to:

- Maintain current contact information with the University, including address, phone numbers, and emergency contact information.
- Use the University provided e-mail address or maintain a valid forwarding e-mail address.
- Regularly check the official University communications channels. Official University
 communications are considered received if sent by postal mail, by fax, or by e-mail to the student's
 designated primary e-mail account via their @mcmaster.ca alias.
- Accept that forwarded e-mails may be lost and that e-mail is considered received if sent via the student's @mcmaster.ca alias.
- Check the McMaster/Avenue email and course websites on a regular basis during the term.

CONDUCT EXPECTATIONS



As a McMaster student, you have the right to experience, and the responsibility to demonstrate, respectful and dignified interactions within all of our living, learning and working communities. These expectations are described in the Code of Student Rights & Responsibilities (the "Code"). All students share the responsibility of maintaining a positive environment for the academic and personal growth of all McMaster community members, whether in person or online.

It is essential that students be mindful of their interactions online, as the Code remains in effect in virtual learning environments. The Code applies to any interactions that adversely affect, disrupt, or interfere with reasonable participation in University activities. Student disruptions or behaviours that interfere with university functions on online platforms (e.g. use of Avenue 2 Learn, WebEx or Zoom for delivery), will be taken very seriously and will be investigated. Outcomes may include restriction or removal of the involved students' access to these platforms.

ACADEMIC ACCOMMODATION OF STUDENTS WITH DISABILITIES

Students with disabilities who require academic accommodation must contact Student Accessibility Services (SAS) at 905-525-9140 ext. 28652 or sas@mcmaster.ca to make arrangements with a Program Coordinator. For further information, consult McMaster University's Academic Accommodation of Students with Disabilities policy.

REQUESTS FOR RELIEF FOR MISSED ACADEMIC TERM WORK

McMaster Student Absence Form (MSAF): In the event of an absence for medical or other reasons, students should review and follow the Academic Regulation in the Undergraduate Calendar "Requests for Relief for Missed Academic Term Work".

ACADEMIC ACCOMMODATION FOR RELIGIOUS, INDIGENOUS OR SPIRITUAL OBSERVANCES (RISO)

Students requiring academic accommodation based on religious, indigenous or spiritual observances should follow the procedures set out in the RISO policy. Students should submit their request to their Faculty Office normally within 10 working days of the beginning of term in which they anticipate a need for accommodation or to the Registrar's Office prior to their examinations. Students should also contact their instructors as soon as possible to make alternative arrangements for classes, assignments, and tests. http://www.mcmaster.ca/policy/Students-AcademicStudies/Studentcode.pdf

COPYRIGHT AND RECORDING

Students are advised that lectures, demonstrations, performances, and any other course material provided by an instructor include copyright protected works. The Copyright Act and copyright law protect every original literary, dramatic, musical and artistic work, including lectures by University instructors

The recording of lectures, tutorials, or other methods of instruction may occur during a course. Recording may be done by either the instructor for the purpose of authorized distribution, or by a student for the purpose of personal study. Students should be aware that their voice and/or image may be recorded by others during the class. Please speak with the instructor if this is a concern for you.

EXTREME CIRCUMSTANCES

The University reserves the right to change the dates and deadlines for any or all courses in extreme circumstances (e.g., severe weather, labour disruptions, etc.). Changes will be communicated through regular McMaster communication channels, such as McMaster Daily News, A2L and/or McMaster email.