



Course Outline							
1. COURSE INFORM	IATION						
Session Offered	Fall 2023						
Course Name	Design	Design of Machine Elements					
Course Code	AUTOT	AUTOTECH 2AE3					
Date(s) and Time(s) of	·						
lectures		Wednesday 8:30 am -10:30 am & Friday 5:30 pm — 6:30 pm					
Program Name	Automo	otive and Vehicle	e and Vehicle Engineering Technology				
Calendar Description		Stress and strain; load analysis; failure prediction; impact; fatigue; lubrication and					
	_	sliding bearings; rolling bearings; shafts and associated parts; gears; fasteners; brakes and clutches; disassemble and reassemble vehicle systems.					
Instructor(s)					Email: timber@mcmaster.ca		
mistractor(s)		Mr. George Apostol (Labs		Email: apostog@mcmaster.ca			
		Mr. Bob Brown (Labs)			n@mohawkcollege.ca		
2. COURSE SPECIFIC		· · ·					
Course Description	Modeling, and	lysis and design	of closed loop	control systems;	system characteristics and		
	<u> </u>	stability analysis,	, system types Type	and performance	•		
		Code			Hours per term		
Instruction Type		C Classroom instr			36		
	-		rkshop or fieldwork		36		
	Т	Tutorial		Total Hours	0 		
Resources	19	ISBN Textbook Title & Edition			Author & Publisher		
Resources	978-1260113273		Mechanics of Material, 8 th		Beer & Johnston, McGraw		
				, -	Hill, 2019		
	978-1-118-9	8-1-118-98768-1		als of Machine	Juvinall & Marshek,		
				Design, 6 th	Wiley and Sons Inc.		
			Edition		2017		
Prerequisite(s)		ENG TECH 1ME3, 1PH3 and registered in Level II or above in the Automotive and Vehicle					
Conomisits (s)		echnology Progra	ım				
Corequisite(s) Antirequisite(s)	N/A N/A	N/A					
Course Specific	1 -	nents and lah rer	norts must he	handed in hefore	or on the due date.		
Policies	_			manded in before	of off the due date.		
Departmental Policies		 No late submissions will be accepted Students must maintain a GPA of 3.5/12 to continue in the program. 					
	In order to acl	nieve the require	d learning ohi	ectives on averag	e. B.Tech. students can		
	In order to achieve the required learning objectives, on average, B.Tech. students can expect to do at least 3 hours of "out-of-class" work for every scheduled hour in class.						
	"Out-of-class" work includes reading, research, assignments and preparation for tests and						
	examinations.						
	Where group	Where group work is indicated in the course outline, such collaborative work is mandatory.					





	The use of cell phones, iPods, laptops and other personal electronic devices are prohibited from the classroom during the class time, unless the instructor makes an explicit exception.					
	Announcements made in class or placed on Avenue are considered to have been communicated to all students including those individuals that are not in class. Instructor has the right to submit work to software to identify plagiarism.					
3. SUB TOPIC(S)						
Week 1	Force Vectors, 2D Trusses, Method of Joints, Free Body Diagrams					
Week 2	Load Analysis - Axial & Shear stress; Factor of Safety					
Week 3	Deformation & Strain: Failure Prediction, Axial load, Poisson's ratio & Bi-axial load					
Week 4	Review and Term Test 1					
Week 5	Torsion & Shafts - Shear Stress and angular deformation, Torsion-Noncircular Members					
	Study Break					
Week 6	Pure Bending Load					
Week 7	Transverse Load					
Week 8	Review and Term Test 2					
Week 9	Stress Concentration Factors & Fatigue					
Week 10	Springs, Strain Energy & Design for Impact					
Week 11	Threaded Fasteners & Power Screws					
Week 12	Friction, Bearings & Lubrication					
Week 13	Final Review					
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Midterm Recess: Monday, October 9 to Sunday, October 15, 2023
Classes end: Wednesday, December 6, 2023
Final examination period: Friday, December 8 to Thursday, December 21, 2023
All examinations MUST be written during the scheduled examination period.

Note that this structure represents a plan and is subject to adjustment term by term.

The instructor and the University reserve the right to modify elements of the course during the term. The University may change the dates and deadlines for any or all courses in extreme circumstances. If either type of modification becomes necessary, reasonable notice and communication with the students will be given with explanation and the opportunity to comment on changes.

List of experiments (3 hours Every Week)		
Lab 1	Safety training and orientation	
Lab 2	Manual Transmission	
Lab 3	Manual Transmission	
Lab 4	Manual Transmission	
Lab 5	Automatic Transmission	
Lab 6	Automatic Transmission	
Lab 7	Automatic Transmission	
Lab 8	Engine Overhaul	
Lab 9	Engine Overhaul	
Lab 10	Engine Overhaul	
Lab 11	Engine Overhaul	
Lab 12	Engine Overhaul	





4. ASSESSMENT OF LEARNING	Weight
Assignments (3% x 3)	9%
Term Test 1	24%
Term Test 2	24%
Lab Reports (2% x 3)	20%
Lab Tests (4% x 3)	
Lab Attendance (2%)	
Final Exam	23%
TOTAL	100%

Percentage grades will be converted to letter grades and grade points per the University calendar.

5. LEARNING OUTCOMES

- 1. Analyse the stress and strain on machine components under various loading conditions.
- 2. Study the effects of friction, stress concentration features and geometrical shape on the stresses.
- 3. Design of machine elements with impact load, fatigue and factor of safety in mind.
- 4. Identify the operating limits of the machine elements under various loading conditions.
- 5. Disassemble and assemble automotive transmission and engines, identify their components, understand the design principles employed.
- 6. Perform measurements for cylinders, pistons, journal bearings and connecting rods and understand the importance of the allowed tolerances and clearances required for proper operation.

6. COURSE OUTLINE - APPROVED ADVISORY STATEMENTS

ANTI-DISCRIMINATION

The Faculty of Engineering is concerned with ensuring an environment that is free of all discrimination. If there is a problem, individuals are reminded that they should contact the Department Chair, the Sexual Harassment Officer or the Human Rights Consultant https://secretariat.mcmaster.ca/app/uploads/Discrimination-and-Harassment-Policy.pdf

ACADEMIC INTEGRITY

You are expected to exhibit honesty and use ethical behaviour in all aspects of the learning process. Academic credentials you earn are rooted in principles of honesty and academic integrity. It is your responsibility to understand what constitutes academic dishonesty.

Academic dishonesty is to knowingly act or fail to act in a way that results or could result in unearned academic credit or advantage. This behaviour can result in serious consequences, e.g. the grade of zero on an assignment, loss of credit with a notation on the transcript (notation reads: "Grade of F assigned for academic dishonesty"), and/or suspension or expulsion from the university. For information on the various types of academic dishonesty please refer to the Academic Integrity Policy, located at https://secretariat.mcmaster.ca/university-policies-procedures-guidelines/

The following illustrates only three forms of academic dishonesty:

- plagiarism, e.g. the submission of work that is not one's own or for which other credit has been obtained.
- improper collaboration in group work.
- copying or using unauthorized aids in tests and examinations.

AUTHENTICITY / PLAGIARISM DETECTION

Some courses may use a web-based service (Turnitin.com) to reveal authenticity and ownership of student submitted work. For courses using such software, students will be expected to submit their work electronically either directly

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to Turnitin.com or via an online learning platform (e.g. A2L, etc.) using plagiarism detection (a service supported by Turnitin.com) so it can be checked for academic dishonesty.

Students who do not wish their work to be submitted through the plagiarism detection software must inform the Instructor before the assignment is due. No penalty will be assigned to a student who does not submit work to the plagiarism detection software. All submitted work is subject to normal verification that standards of academic integrity have been upheld (e.g., on-line search, other software, etc.). For more details about McMaster's use of Turnitin.com, please go to https://www.mcmaster.ca/academicintegrity/turnitin/instructors/index.html

COURSES WITH AN ON-LINE ELEMENT

Some courses may use on-line elements (e.g. e-mail, Avenue to Learn (A2L), LearnLink, web pages, capa, Moodle, ThinkingCap, etc.). Students should be aware that, when they access the electronic components of a course using these elements, private information such as first and last names, user names for the McMaster e-mail accounts, and program affiliation may become apparent to all other students in the same course. The available information is dependent on the technology used. Continuation in a course that uses on-line elements will be deemed consent to this disclosure. If you have any questions or concerns about such disclosure, please discuss this with the course instructor.

ONLINE PROCTORING

Some courses may use online proctoring software for tests and exams. This software may require students to turn on their video camera, present identification, monitor and record their computer activities, and/or lock/restrict their browser or other applications/software during tests or exams. This software may be required to be installed before the test/exam begins.

COMMUNICATIONS

It is the student's responsibility to:

- Maintain current contact information with the University, including address, phone numbers, and emergency contact information.
- Use the University provided e-mail address or maintain a valid forwarding e-mail address.
- Regularly check the official University communications channels. Official University
 communications are considered received if sent by postal mail, by fax, or by e-mail to the student's
 designated primary e-mail account via their @mcmaster.ca alias.
- Accept that forwarded e-mails may be lost and that e-mail is considered received if sent via the student's @mcmaster.ca alias.
- Check the McMaster/Avenue email and course websites on a regular basis during the term.

CONDUCT EXPECTATIONS

As a McMaster student, you have the right to experience, and the responsibility to demonstrate, respectful and dignified interactions within all of our living, learning and working communities. These expectations are described in the Code of Student Rights & Responsibilities (the "Code"). All students share the responsibility of maintaining a positive environment for the academic and personal growth of all McMaster community members, whether in person or online.

It is essential that students be mindful of their interactions online, as the Code remains in effect in virtual learning environments. The Code applies to any interactions that adversely affect, disrupt, or interfere with reasonable participation in University activities. Student disruptions or behaviours that interfere with university functions on online platforms (e.g. use of Avenue 2 Learn, WebEx or Zoom for delivery), will be taken very seriously and will be investigated. Outcomes may include restriction or removal of the involved students' access to these platforms.

ACADEMIC ACCOMMODATION OF STUDENTS WITH DISABILITIES





Students with disabilities who require academic accommodation must contact Student Accessibility Services (SAS) at 905-525-9140 ext. 28652 or sas@mcmaster.ca to make arrangements with a Program Coordinator. For further information, consult McMaster University's Academic Accommodation of Students with Disabilities policy.

REQUESTS FOR RELIEF FOR MISSED ACADEMIC TERM WORK

McMaster Student Absence Form (MSAF): In the event of an absence for medical or other reasons, students should review and follow the Academic Regulation in the Undergraduate Calendar "Requests for Relief for Missed Academic Term Work".

ACADEMIC ACCOMMODATION FOR RELIGIOUS, INDIGENOUS OR SPIRITUAL OBSERVANCES (RISO)

Students requiring academic accommodation based on religious, indigenous or spiritual observances should follow the procedures set out in the RISO policy. Students should submit their request to their Faculty Office normally within 10 working days of the beginning of term in which they anticipate a need for accommodation or to the Registrar's Office prior to their examinations. Students should also contact their instructors as soon as possible to make alternative arrangements for classes, assignments, and tests.

https://secretariat.mcmaster.ca/app/uploads/2019/02/Academic-Accommodation-for-Religious-Indigenous-and-Spiritual-Observances-Policy-on.pdf

COPYRIGHT AND RECORDING

Students are advised that lectures, demonstrations, performances, and any other course material provided by an instructor include copyright protected works. The Copyright Act and copyright law protect every original literary, dramatic, musical and artistic work, including lectures by University instructors

The recording of lectures, tutorials, or other methods of instruction may occur during a course. Recording may be done by either the instructor for the purpose of authorized distribution, or by a student for the purpose of personal study. Students should be aware that their voice and/or image may be recorded by others during the class. Please speak with the instructor if this is a concern for you.

EXTREME CIRCUMSTANCES

The University reserves the right to change the dates and deadlines for any or all courses in extreme circumstances (e.g., severe weather, labour disruptions, etc.). Changes will be communicated through regular McMaster communication channels, such as McMaster Daily News, A2L and/or McMaster email.